

# **Sacred Heart Catholic School, Patterson**

## **COVID SAFETY PLAN 2020-21**

*January 31, 2021*

**Diocese of Stockton**



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# ABOUT OUR SCHOOL

## Sacred Heart Catholic School, Patterson

### CONTACT INFORMATION

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### PROFILE

Enrollment	165
Average Class Size	20
Teaching Staff	11
Non-Teaching Staff	11

# PREFACE

In the development of this plan, the following documents were utilized:

- [COVID-19 and Reopening In-Person Instruction Framework & Public Health Guidance for K-12 Schools in California, 2020-2021 School Year \(January 14, 2021\)](#)
- [Cal/OSHA Prevention Program \(CPP\)](#)
- [COVID-19 School Guidance Checklist](#)
- [CA Safe Schools for All Hub](#)
- [Blueprint for a Safer Economy](#)
- Sacred Heart Catholic School, Patterson Reopening Plan (Approved September 2020)  
[https://docs.google.com/document/d/1Ctb9ZJ9dxT5Gp6\\_3edIN0J\\_l372yU\\_TAFXVmp3XRAtJ0/edit](https://docs.google.com/document/d/1Ctb9ZJ9dxT5Gp6_3edIN0J_l372yU_TAFXVmp3XRAtJ0/edit)

# CAL/OSHA COVID19 PREVENTION PROGRAM (CPP)

Sacred Heart Catholic School, Patterson CPP

# COVID-19 SCHOOL GUIDANCE CHECKLIST

## Sacred Heart Catholic School, Patterson Checklist

# Sacred Heart Catholic School, Patterson REOPENING PLANS

## STABLE GROUP BY GRADE LEVEL/STRUCTURES

### ***K - 5:***

Students will be assembled in class cohorts. These cohort will abide by the following:

- Cohorts will consist of groups of two grade students up to state/county restrictions.
- Cohorts may consist of all students within the class or portion of the class as in a hybrid model.
- Students will remain with their classmates at all times, including structured recess & lunch;
- Students are not to visit another classroom outside of their cohort.
- Students will have a designated space, solely for their use in their classrooms and in the extended care space, if applicable.
- School materials will not travel back and forth to school and home, as much as possible.
- Students will not share spaces, supplies, or work in small groups (distancing will remain throughout the day whenever possible and practical.).
- Cohorts will meet their regularly assigned classrooms.

In addition to staggering recess and physical education times reduce the number of potential cross cohort contacts, designated play spaces will be assigned to cohorts and/or grade bands, e.g., k - 1, 2 - 3, 4, 5-6, and 7- 8, with cleaning and disinfecting protocols in place between use as needed.

Recesses and physical education will utilize these designated spaces, limiting free play to ensure distancing. Non-contact activities such as jump rope, calisthenics, etc. will be the standard. At the beginning and end of each session, teachers will prop open classroom doors for exiting and reentry; teachers will clean door knobs after each recess/PE.

Rooms typically visited by many classes, eg, library, specials rooms, gymnasium, lunch room, etc., will be suspended until it is deemed safe to do so by public health officials.

The lunch program will be suspended until it is deemed safe to resume by the public health officials. Students will bring lunch from home and will be eaten in the classroom or outdoor designated space.

All Extracurricular events/activities which require close contact, including informal meet-ups and visiting, will be suspended/ will be avoided until it is deemed safe to resume by the public health officials.

Electives will be held in an outdoor location as much as possible. When not feasible, elective teachers will increase distance between self and students (if possible to 12') or utilize remote platform.

Any staff , outside of the cohort, entering a classroom will be required to sanitize hands, wear a face covering, and limit time in the classroom to 15 minutes or less

### ***MIDDLE SCHOOL:***

Students will be assembled in class cohorts. These cohort will abide by the following:

- Cohorts will consist of groups of same grade students up to state/county restrictions.
- Cohorts may consist of all students within the class or portion of the class as in a hybrid model.
- Students will remain with their classmates at all times, including structured recess & lunch; teachers will rotate between rooms for upper grades and specials as/if needed; number of rotations and teachers will be minimized as much as possible.
- Students are not to visit another classroom outside of their cohort.



- Students will have a designated space, solely for their use in their classrooms and in the extended care space, if applicable.
- School materials will not travel back and forth to school and home, as much as possible.
- Students will not share spaces, supplies, or work in small groups (distancing will remain throughout the day whenever possible and practical.).
- Cohorts will meet their regularly assigned classrooms.

In addition to staggering recess and physical education times reduce the number of potential cross cohort contacts, designated play spaces will be assigned to cohorts and/or grade bands, e.g., k - 1, 2 - 3, 4, 5-6, and 7- 8, with cleaning and disinfecting protocols in place between use as needed.

Recesses and physical education will utilize these designated spaces, limiting free play to ensure distancing. Non-contact activities such as jump rope, calisthenics, etc. will be the standard. At the beginning and end of each session, teachers will prop open classroom doors for exiting and reentry; teachers will clean door knobs after each recess/PE.

Rooms typically visited by many classes, eg, library, specials rooms, gymnasium, lunch room, etc., will be suspended until it is deemed safe to do so by public health officials.

The lunch program will be suspended until it is deemed safe to resume by the public health officials. Students will bring lunch from home and will be eaten in the classroom or outdoor designated space.

All Extracurricular events/activities which require close contact, including informal meet-ups and visiting, will be suspended/ will be avoided until it is deemed safe to resume by the public health officials.

Electives will be held in an outdoor location as much as possible. When not feasible, elective teachers will increase distance between self and students (if possible to 12') or utilize remote platform.

Any staff , outside of the cohort, entering a classroom will be required to sanitize hands, wear a face covering, and limit time in the classroom to 15 minutes or less

**CHILD CARE:**

Child care will be held in a designated space determined by enrollment in the program. Each student will be assigned student desks, which are space 6' apart., and each equipped with barriers to assist with distancing as is practical. Each student will have their own supplies,

Child care will be the only population to use the space during the course of the day. The facility will be cleaned before and after morning shift. Parents will pick-up and drop-off at a designated spot and will not be admitted into the space.

**ENTRANCE, EGRESS, AND MOVEMENT WITHIN THE SCHOOL**

**ARRIVAL & DEPARTURES:**

Minimizing contact at school between students, staff, families and the community at the beginning and end of the school day will be prioritized.

The morning drop off protocol will include the following:

- Parents/guardians will not be permitted in the building or classrooms.
- Parents will use a drive thru protocol and will use a designated parking lot to drop students off; parent/guardian will remain in their vehicle.
- All entry doors will be propped open 15 minutes before the starting bell

- When dropped off, students will have their temperatures taken before exiting the vehicle.
- If no temperature has been detected, students will be required to sanitize their hands prior to entering the classroom.
- Teachers will be at their doors to admit students.
- Students will enter and go directly to their assigned seat.

The afternoon pick up protocol will include the following:

- Parents/guardians will not be permitted in the building or classrooms.
- Parents will use a drive thru protocol and will use a designated parking lot to pick up students; parent/guardian will remain in their vehicle.
- Students will line up by grade and will be released by their teacher to their car.

**RECESSES/LUNCHES:**

Recess and lunches will be staggered to reduce the number of potential cross cohort contacts. Designated play spaces will be assigned to cohorts and/or grade bands, e.g., k - 1, 2 - 3, 4, 5-6, and 7-8, with cleaning and disinfecting protocols in place between use as needed.

**RESTROOMS:**

Students will use restrooms at designated times whenever possible and practical; the number of students admitted into a restroom at a time will be no more than the number of sinks in the restrooms. Barriers will be used to separate sink spaces.

**HALLWAYS:**

Traffic Flow Maps will be established with taped lines and/or signs on the floor and will mark the walking direction throughout the campus in order to maintain the social distancing requirements as is practical as possible.

**OFFICE VISITS:**

Visits to the office by students will be allowed only for valid reasons. (see Appendix: When to Visit Office)

**FACE COVERINGS/AND OTHER ESSENTIAL PROTECTIVE GEAR**

**STUDENTS:**

Students in all grade levels K-8 will be required to wear face coverings at all times, while at school.

Further guidance:

- A cloth face covering or face shield may be removed for meals, snacks, or when it needs to be replaced. When a cloth face covering is temporarily removed, students will be reminded to place in a clean, safe area, clearly marked with the student’s name and date, until it needs to be put on again.
- Participants in youth and adult sports will be required to wear face coverings when participating in the activity, even with heavy exertion as tolerated, both indoors and outdoors.
- Additional masks will be available to students who inadvertently fail to bring a face covering to school.
- Under CDPH guidelines, students who refuse to wear a face masks as required will be sent home and required to access learning remotely.
- Sacred Heart Catholic School, Patterson will provide training for the proper way to wear, maintain, and remove, as well as when to replace face coverings

For any shared facility, Sacred Heart Catholic School, Patterson will post signage if there is a space in which unmasked or sub-optimally masked individuals use the environment.

When feasible, additional mitigation strategies (or fortifying existing mitigation strategies) to optimize safety will be used. These may include increasing the frequency of asymptomatic tests offered to unmasked or sub-optimally masked individuals, employing longer social distances, installing clear physical barriers, reducing duration of time in shared environments, and opting for either outdoor or highly-ventilated indoor educational spaces, as possible.

**STAFF:**

All staff must use face coverings in accordance with CDPH guidelines.

Further guidance:

- Sacred Heart Catholic School, Patterson will recommend disposable 3-ply surgical masks, which are more effective than cloth face coverings
- Bandanas, gaiters and similar face coverings are not acceptable.
- In limited situations where a face covering cannot be used for pedagogical or developmental reasons, a face shield with a drape may be used as long as the wearer maintains physical distance from others.
- Staff must return to wearing a face covering outside of the classroom.
- Sacred Heart Catholic School, Patterson will provide training for the proper way to wear, maintain, and remove, as well as when to replace face coverings

**OTHER PPE:**

- Workers or other persons handling or serving food must use gloves in addition to face coverings.
- Staff may be required to wear gloves when screening students for temperature and/or symptoms, handling frequently touched items/surfaces, and/or when cleaning and disinfecting surfaces to supplement frequent handwashing or use of hand sanitizer.
- Custodial staff and any other workers who clean and disinfect the school site will be equipped with proper personal protective equipment, including gloves, eye protection, respiratory protection, and other appropriate protective equipment as required by the product instructions.

Any changes in PPE requirements will be communicated to parents and staff through a weekly newsletter.

## CHECKING FOR SIGN, SYMPTOMS, AND EXPOSURES/HEALTH SCREENING

**STUDENTS:**

To help prevent the spread of COVID-19 and reduce the potential risk of exposure to members of our community, parents/guardians and capable students are to complete a screening COVID19 symptoms survey and/or provide an update if household conditions change PRIOR to coming to campus.

When positivity rates are high in the local area, parents/guardians and capable students will be required to submit to a daily temperature reading, and be asked about COVID-19 symptoms within the last 24 hours and whether anyone in their home has had COVID-19 symptoms or a positive test UPON ARRIVING on campus.

COVID19 symptoms survey will include:

- Cough
- Shortness of breath or difficulty breathing
- Chills
- Repeated shaking with chills
- Muscle pain

- Headache
- Sore throat
- Loss of taste or smell
- Diarrhea
- Feeling feverish or a measured temperature greater than 100.4 degrees Fahrenheit
- Known close contact with a person who is lab confirmed to have COVID-19

Students registering a temperature above 100.4 degrees Fahrenheit or experiencing 1 or more COVID symptoms will be sent home immediately and will be required to wait in a designated isolation room if necessary.

Records of temperatures above 100.4 degrees Fahrenheit and COVID19 related symptoms will be kept.

Parents/guardians will be provided with the list of COVID-19 symptoms, trained on how to identify and self monitor COVID-19 symptoms, and instructed to keep their child at home if the child is feeling ill or has symptoms of COVID-19, even if symptoms are very mild. Symptomatic testing will be strongly encouraged.

**STAFF:**

To help prevent the spread of COVID-19 and reduce the potential risk of exposure to members of our community, staff are to complete a screening COVID19 symptoms survey and/or provide an update if household conditions change PRIOR to coming to campus.

When positivity rates are high in the local area, staff will be required to submit to a daily temperature reading, and be asked about COVID-19 symptoms within the last 24 hours and whether anyone in their home has had COVID-19 symptoms or a positive test UPON ARRIVING on campus.

COVID19 symptoms survey will include:

- Cough
- Shortness of breath or difficulty breathing
- Chills
- Repeated shaking with chills
- Muscle pain
- Headache
- Sore throat
- Loss of taste or smell
- Diarrhea
- Feeling feverish or a measured temperature greater than 100.4 degrees Fahrenheit
- Known close contact with a person who is lab confirmed to have COVID-19

Staff registering a temperature above 100.4 degrees Fahrenheit or experiencing 1 or more COVID symptoms will be sent home immediately and will be required to wait in a designated isolation room if necessary.

Records of temperatures above 100.4 degrees Fahrenheit and COVID19 related symptoms will be kept.

Staff will be provided with the list of COVID-19 symptoms, trained on how to identify and self monitor COVID-19 symptoms, and instructed to stay home if feeling ill or experiencing symptoms of COVID-19, even if symptoms are very mild. Symptomatic testing will be strongly encouraged.

Staff and students who have recently had close contact with a person with a confirmed case of COVID-19 are requested to stay home.

Students who are well enough to work from home are allowed to access learning remotely. Staff who are well enough to work from home are allowed to do so, when possible.

During the course of any day, when student and/or staff are on campus

- Staff and students will be asked to self-monitor throughout the day for signs of illness; staff are to observe students for signs or symptoms of illness to support students who are less able to self-monitor or less likely to self-report.
- Any students or staff exhibiting 1 or more symptoms will be required to wait in the identified isolation area until they can be transported home or to a healthcare facility, as soon as practicable.
- If a student is exhibiting 1 or more symptoms of COVID-19, staff will communicate with the parent/caregiver and refer to the student's health history form and/or emergency card.
- Unless the LHD recommends otherwise, asymptomatic contacts (students or staff) of the symptomatic individual will not be excluded from school until test results for the symptomatic individual are known.

Staff and students are able to return to school after exclusion for symptoms at home or in school when::

- At least 24 hours have passed since resolution of fever without the use of fever-reducing medications; and
- Other symptoms have improved; and
- They have a negative test for SARS-CoV-2, OR a healthcare provider has provided documentation that the symptoms are typical of their underlying chronic condition (e.g., allergies or asthma) OR a healthcare provider has confirmed an alternative named diagnosis (e.g., Streptococcal pharyngitis, Coxsackie virus), OR at least 10 days have passed since symptom onset.

## HEALTHY HYGIENE PRACTICES

### **STUDENTS & STAFF:**

Students and staff will be reminded daily to use appropriate hygiene practices:

- Wash hands often throughout the day, including before and after eating; after coughing or sneezing; after classes where they handle shared items, with soap and water for at least 30 seconds.
- Use hand sanitizer with greater than 60% ethanol or 70% isopropanol, if soap and water are not available; hand sanitizers that may contain methanol will be avoided.
- Children under age 9 are to only use hand sanitizer under adult supervision. [Poison Control: 1-800-222-1222].
- Avoid touching eyes, nose, and mouth
- Cover mouth and nose with a tissue when coughing or sneezing or use the inside of the elbow
- Staff will model and practice handwashing with class to reinforce healthy habits and monitor proper handwashing.

The facilities will be staged for success:

- Frequent hand sanitizer stations will be placed throughout the campus to reduce overcrowding in the restrooms and to enable frequent hand sanitation.
- Additional handwashing stations will be installed throughout the school site to minimize congregating in bathrooms to the extent practicable.
- Adequate supplies will be available in the classrooms and throughout the facilities, e.g., tissues, sanitizers, disinfectant wipes, no-touch trashcans, face coverings, etc..
- Students will also have, within their personal box of supplies and materials and hand sanitizer:
- Barriers will be placed in bathrooms, in the office, between desks whenever possible.

There will be a staggered schedule for restroom use by cohorts.. Students will use restrooms only at designated times, as best as possible. The number of students admitted into a restroom at a time will be no more than the number of sinks in the restrooms. Barriers will be used to separate sink spaces.

Students will be required to wash or sanitize hands, at a minimum, each time before entering the classroom and before and after lunch. Students 9 years and under will be provided hand sanitizer by teacher/staff member

All employees, parents and students will be trained prior to the first day on proper handwashing, coughing and sneezing etiquette.

Signage with prevention messages will be prominent throughout the campus, e.g, proper handwashing, coughing and sneezing etiquette.

There will be set expectations for preventative behaviors, which will be modeled by all adults, e.g., sanitizing, disinfecting, proper use of PPE.

Sacred Heart Catholic School, Patterson will use visual media to promote and remind students and staff of healthy hygiene practices which may include:

- assemblies, which will be virtual until it is deemed safe to hold them in person by public health officials.
- weekly newsletter, with a section devoted to healthy hygiene practices.
- prominent bulletin board dedicated to preventative behaviors and managed by the student council.
- student/hohort recognition awards for following health and safety protocols. Recognition may be in the form of verbal and/or written recognition as well as a reward, e.g. free dress pass.

## INFECTION MITIGATION STRATEGIES/IDENTIFICATION AND TRACING OF CONTACTS

See [STEPS WHEN THERE IS A CONFIRMED OR SUSPECTED CASE OF COVID-19 IN A SCHOOL](#)

Sacred Heart Catholic School, Patterson will employ a layered approach to infection mitigation strategies, including the following:

- Face coverings.
- Stable groups.
- Physical distancing.
- Adequate ventilation.
- Hand hygiene.
- Symptom and close contact exposure screening, with exclusion from school for staff or students with symptoms or with confirmed close contact.
- Surveillance or screening testing.

Flu vaccinations will be promoted to parents and staff as a proactive measure that can be taken to lessen the likelihood of school closures due to the combined impact of seasonal influenza and COVID-19.

## DISTANCING INSIDE & OUTSIDE of the CLASSROOM/PHYSICAL DISTANCING

### **CLASSROOM SPACE:**

Classroom configuration will be as follows:

- Teacher and other staff desks will be 6 feet away from student and other staff desks.

- Student chairs will be at least 6 feet away from one another, except where 6 feet of distance is not possible after a good-faith effort has been made, including considering the use of other facilities.
- Student chairs will be at least 4 feet apart
- When 6 feet of distance is not possible, optimize ventilation, use of privacy boards or clear screens, and/or desk arrangements to minimize face-to-face contact will be used.

All offices and classrooms will need to be void of extraneous furniture and clutter to maximize social distancing measures, as permissible in the assigned space. Classroom density may be reduced to increase social distancing measures.

Students will be reminded daily to practice and maintain safe distancing protocols whenever possible and practical. Students will be trained on the required social distancing protocols and health practices. Students will be mindful of the social distancing and health practices or they will not be allowed on campus.

**OUTSIDE SPACE:**

Use of non-classroom space for instruction, including regular use of outdoor space, will be utilized, as often as feasible. Social Distancing protocols of 6' apart will be instituted.

Outdoor singing and band practice will be permitted, provided that precautions such as physical distancing and mask wearing are implemented to the maximum extent possible. Physical distancing beyond 6 feet will be strongly recommended for any of these activities.

**OFFICES/WORKSPACES:**

There will be limited access to specified workspaces, i.e., to reduce exposure to risks and ensure employee safety. Workspace usage will be as follows:

- Office Capacity will be monitored for the number of persons in the office(s) at a time
- Conference Rooms will be closed until further notice.
- Signage indicating closure/capacity limits will be placed on conference room doors.
- All meetings will be conducted virtually, e.g., Zoom, even for employees in the office or school.
- Breakrooms or Teacher Lounge/Multipurpose Rooms will be closed for use until further notice. These spaces will have limited access, i.e., one person at a time, for use of shared appliances such as coffee machines, refrigerators, and microwaves. Appliances will be disinfected after each use. Disposable cups, cutlery and plates will be used. Upon entry each person must sanitize hands and wear a face covering. Signage indicating restrictions will be posted.
- Copy Room will be limited access to the copy room, i.e., one person at a time. Signage indicating restrictions will be posted.

Sacred Heart Catholic School, Patterson has a limited staff and all office spaces can be configured to accommodate the social distancing of 6' for employees. Should there be a health reason to limit one person to the office, alternative shifts will be permitted, if practical.

**VISITORS/VENDORS**

Only scheduled school personnel will be allowed on campus during preparation for reopen. Once school is back in session on campus, visitors will be limited while COVID-19 risk persists as determined by county HHS.

Only essential visitors, as approved by the principal, will be allowed on the school campus/in the school building until it is deemed safe by county officials to allow non-essential visitors. Visitor access to campus is conditional on the visitor passing the same screening process as staff.

Visitors will be required to wear a face mask and follow all other protocols as required of staff.

All non-essential deliveries, including food, personal items, will be suspended until it is deemed safe by county officials.

Food and any personal items are to be kept at assigned space. Bringing or sharing refreshments during meetings is prohibited in order to limit the risk of contamination. Snack items, candy, and drinks must be individually wrapped, if not, gloves must be worn when distributing.

Sacred Heart Catholic School, Patterson will discontinue staff travel to conferences and workshops until further notice. Staff is to report any private travel outside the County, State, or Internationally.

**COMMON AREAS:**

Social distancing of 6' and face coverings will be required in all common areas. Efforts to mitigate infection may include

- Create 6' markations throughout the campus, particularly in the hallways, office areas, gymnasium, cafeteria, extended care, lines for pick up, temperature reads, etc
- Establish traffic flow maps
- Suspend large gatherings, including assemblies
- Suspend or limit use of common spaces, e.g., close or limit space to one person at a time.
- Signage indicating restrictions will be posted and updated as necessary.
- Assign areas to different cohorts
- Stagger schedules
- Serve meals outdoors or in classrooms; if using cafeteria, keeping students together in their stable groups, ensuring physical distancing, hand hygiene before and after eating, and consider assigned seating.
- Serve individually plated or bagged meals only.

See [ENTRANCE EGRESS and MOVEMENT WITHIN A SCHOOL](#) for more information.

## TRAIN ALL STAFF AND EDUCATE FAMILIES

All staff and families will be provided training/support materials in the following areas prior to the start of in person instruction :

- Proper use, removal, and washing of face coverings.
- Physical distancing guidelines and their importance.
- Symptoms screening practices.
- COVID-19 specific symptom identification.
- How COVID-19 is spread.
- Enhanced sanitation practices.
- The importance of staff and students not coming to work they have symptoms, or if they or someone they live with or they have had close contact with has been diagnosed with COVID- 19.
- Morning drop off and pick up
- Recess expectations
- Traffic flow map
- Classroom set ups

For staff,

- COVID-19 specific symptom identification and when to seek medical attention.
- The employer's plan and procedures to follow when staff or students become sick at school.
- The employer's plan and procedures to protect staff from COVID-19 illness.



## K-12 SCHOOL TESTING

### **STAFF:**

Sacred Heart Catholic School, Patterson strongly recommends response and symptomatic testing to all staff members. Staff are able to return to school after required quarantine of 10 days from last exposure as close contact with a confirmed case, if asymptomatic. Staff are able to return to school after exclusion for symptoms at home or in school when:

- At least 24 hours have passed since resolution of fever without the use of fever-reducing medications; and
- Other symptoms have improved; and
- They have a negative test for SARS-CoV-2, OR a healthcare provider has provided documentation that the symptoms are typical of their underlying chronic condition (e.g., allergies or asthma) OR a healthcare provider has confirmed an alternative named diagnosis (e.g., Streptococcal pharyngitis, Coxsackie virus), OR at least 10 days have passed since symptom onset.

Per our LHD, staff are required to participate in asymptomatic testing every two months until further notice.

Staff will be provided with a list of testing sites options.

Upon notification of a confirmed case, staff members are notified within 24 hours whether they have been exposed or if there was a case on campus but they were not exposed.

### **STUDENTS:**

Sacred Heart Catholic School, Patterson strongly recommends response and symptomatic testing to all students/parents. Students are able to return to school after required quarantine of 10 days from last exposure as close contact with a confirmed case, if asymptomatic. Students are able to return to school after exclusion for symptoms at home or in school when:

- At least 24 hours have passed since resolution of fever without the use of fever-reducing medications; and
- Other symptoms have improved; and
- They have a negative test for SARS-CoV-2, OR a healthcare provider has provided documentation that the symptoms are typical of their underlying chronic condition (e.g., allergies or asthma) OR a healthcare provider has confirmed an alternative named diagnosis (e.g., Streptococcal pharyngitis, Coxsackie virus), OR at least 10 days have passed since symptom onset.

There is no asymptomatic testing cadence planned for students.

Upon notification of a confirmed case, families are notified within 24 hours whether their child has been exposed or if there was a case on campus and their child was not exposed.

## IDENTIFICATION AND REPORTING OF CASES

See [STEPS WHEN THERE IS A CONFIRMED OR SUSPECTED CASE OF COVID-19 IN A SCHOOL](#)

## COMMUNICATIONS PLANS

See [STEPS WHEN THERE IS A CONFIRMED OR SUSPECTED CASE OF COVID-19 IN A SCHOOL](#)

## GENERAL MEASURES

To determine current disease levels and control measures in our community and continue communication with local and state authorities, Sacred Heart Catholic School, Patterson will:

- Consult with our LHO, or designated public health staff, who are best positioned to monitor and provide advice on local conditions.
- Collaborate with other schools and school partners in our region, including the county office of education.
- Access State Technical Assistance resources available for schools and for LHDs to support safe and successful in-person instruction, available on the Safe Schools for All Hub.
- Regularly review updated guidance from state agencies, including CDPH and California Department of Education.
- Per Cal/OSHA requirements noted above, establish a written CPP at every facility, perform a comprehensive risk assessment of all work areas and work tasks, and designate a person at each school to implement the plan.

## VENTILATION

As a mitigation strategy, Sacred Heart Catholic School, Patterson will

- Ensure sufficient ventilation in all school classrooms and shared workspaces per American Society of Heating, Refrigerating, and Air- Conditioning Engineers (ASHRAE) guidance on ventilation.
- Contact a mechanical engineer, heating, ventilation, and air conditioning (HVAC) design professional, or mechanical contractor in order to evaluate your ventilation system in regards to the ASHRAE guidance.
- If opening windows poses a safety or health risk (e.g., by allowing pollen in or exacerbating asthma symptoms) to persons in the facility, consider alternatives. For example, maximize central air filtration for HVAC systems by using filters with a minimum efficiency reporting value (MERV) of at least 13.
- Consider installing portable high-efficiency air cleaners, upgrading the building's air filters to the highest efficiency possible, and making other modifications to increase the quantity of outside air and ventilation in classrooms, offices and other spaces.
- If not able to properly ventilate indoor instructional spaces, outdoor instruction will be used as possible.(use caution in poor air quality conditions).
- Filters are on a replacement cycle and will be replaced every three months.

Specific practices the school will avoid:

- Classrooms with no ventilation.
- Classrooms with increased airflow across occupants (e.g., air conditioners or fans blowing into the classroom or overhead fans creating air currents across occupants).

Sacred Heart Catholic School, Patterson is not an enclosed facility. As such and with weather permitting, doors and classroom windows will be open as much as possible to ensure adequate ventilation. Should it not be permissible to keep doors and windows due to outdoor temperatures or student sensitive to allergens, rooms will be open before and after school for up to one hour and during recesses, if appropriate.

## CLEANING AND DISINFECTION

*“Cleaning” involves water and soap or a detergent, does not use disinfecting agents, and significantly decreases germs on surfaces and decreases infectious risks. “Disinfection” kills germs on surfaces using specific agents.*

To ensure the cleanliness of the school facilities:

- If a case has been identified, the spaces where the case spent a large proportion of their time (e.g., classroom, or administrator’s office if an administrator) will be disinfected, noting that frequent disinfection can pose a health risk to children and students due to the strong chemicals often used and so is not recommended in the school setting unless a case has been identified.
- Staff will clean frequently-touched surfaces at school daily. Frequently touched surfaces in the school include, but are not limited to:
  - Sink handles.
  - Shared tables, desks, or chairs. If a school has morning and afternoon stable groups, the desks and tables are considered shared and should be cleaned before the next group arrives. Desks or chairs do not need daily cleaning if only used by one individual during the day.
  - Door handles.
  - Shared technology and supplies.
  - If used, outdoor playgrounds/natural play areas only need routine maintenance. Children will wash or sanitize their hands before and after using these spaces. When hand hygiene is emphasized, cleaning of outdoor structures play is not required between cohorts.
- To reduce the risk of asthma and other health effects related to disinfection, the school will select disinfectant products on list N with asthma-safer ingredients (hydrogen peroxide, citric acid or lactic acid) as recommended by the US EPA Design for Environment program.
- Sacred Heart Catholic School, Patterson will :
  - Avoid products that contain peroxyacetic (peracetic) acid, sodium hypochlorite (bleach) or quaternary ammonium compounds, which can cause asthmatic attacks.
  - Follow label directions for appropriate dilution rates and contact times.
  - Provide workers training on the chemical hazards, manufacturer’s directions, Cal/OSHA requirements for safe use, and as applicable and as required by the Healthy Schools Act. Custodial staff and any other workers who clean and disinfect the school site will be equipped with proper personal protective equipment, including gloves, eye protection, respiratory protection, and other appropriate protective equipment as required by the product instructions. All products must be kept out of the reach of children and stored in a space with restricted access.
  - Establish a cleaning schedule in order to avoid both under- and over-use of cleaning products.
  - Ensure safe and correct application of disinfectant and keep products away from students.
  - Ensure proper ventilation during cleaning and disinfecting. Introduce fresh outdoor air as much as possible for example by opening windows where practicable. When disinfecting, air out the space before students arrive disinfection should be done when students are not present.
  - Take steps to ensure that all water systems and features (for example, drinking fountains and decorative fountains) are safe to use after a prolonged facility shutdown to minimize the risk of Legionnaires’ disease and other diseases associated with water.

Each classroom will be equipped with

- Alcohol-based hand sanitizers, with greater than 60% ethanol or 70% isopropanol,
- Gloves
- Bucket
- Clean Soap and Access to water

- Hand pump sprayer and disinfectant solution
- Disinfectant wipes

Rugs, group tables, superfluous furniture and bulletin/wall decor will be limited to enable effective and efficient cleaning and disinfecting.

Sacred Heart Catholic School, Patterson has identified a standby custodian who can stand in anytime our custodian is unable to perform his/her regular duties. This standby custodian is trained in proper cleaning and disinfecting.

## STAFF-TO-STAFF INTERACTIONS

Because adults (>18 years old) appear to be more infectious overall than children, staff are reminded of the real possibility of staff-to-staff transmission. Staff are reminded regularly of the implications of

- eating and drinking indoors without being physically distant (for instance, in break rooms or common areas).
- not maintaining physical distancing of six feet
- not using face coverings in accordance with CDPH guidelines and Cal/OSHA standards.

All staff meetings, professional development training and education, and other activities involving staff are conducted with physical distancing measures in place, outside, or virtually, where physical distancing is a challenge.

Use of indoor common areas are suspended or limited until deemed safe.

## LIMIT SHARING

As a mitigation strategy, the school will:

- Suspend the use of site resources that necessitate sharing or touching items, e.g., drinking fountains.
- Limit use and sharing of objects and equipment, items such as electronic devices, clothing, toys, games, and art supplies to the extent practicable or limit use of supplies and equipment to one group of children at a time and clean between uses. Cleaning shared objects between uses (for example with microfiber cloths or baby wipes) can help to physically remove germs on surfaces.
- Ensure adequate supplies to minimize sharing of high-touch materials.
- Keep each student's individual belongings separated and in individually labeled storage containers, cubbies or areas.
- Serve individually plated or bagged meals only.

## MAINTAIN HEALTHY OPERATIONS

To maintain a healthy operation, Sacred Heart Catholic School, Patterson will

- Monitor staff absenteeism and have a roster of trained back-up staff where available.
- Monitor symptoms among students and staff on school site to help isolate people with symptoms as soon as possible.
- Designate a staff liaison or liaisons to be responsible for responding to COVID-19 concerns. Other staff should know who the liaisons are and how to contact them. The liaison will be trained to coordinate the documentation and tracking of possible exposures, in order to notify local health officials, staff and families in a prompt and responsible manner. This will support local health department contact tracing efforts.
- Maintain communication systems that allow staff and families to self-report symptoms and receive prompt notifications of exposures, exclusions, and closures, while maintaining

confidentiality, as required by FERPA and state law related to privacy of educational records.

- Support students who are at higher risk for severe illness or who cannot safely distance from household contacts at higher risk, by providing options such as distance learning.

# STEPS WHEN THERE IS A CONFIRMED OR SUSPECTED CASE OF COVID-19 IN A SCHOOL

## CONFIRMED COVID-19 CASE

In the event of a positive case, the school will:

1. Notify the LHD of any newly reported case of COVID-19 in a student or staff member.
2. If the case is present at school at the time the school is notified, the case must go home and be excluded from school for at least 10 days from symptom onset date or, if asymptomatic, 10 days from the date the specimen was collected for the positive test.
3. Send a notice, developed in collaboration with the LHD, to parents and staff to inform them that a case of COVID-19 in a student or staff member has been reported and that the school will work with the LHD to notify exposed people. (see [APPENDIX: Sample Notification](#)).
4. Arrange for cleaning and disinfection of the classroom and primary spaces where case spent significant time (see Cleaning and Disinfection above for recommendations). This does not need to be done until students and staff in the area have left for the day.
5. Implement online/distance learning for student cases if they are well enough to participate.

Sacred Heart Catholic School, Patterson will follow the Required COVID-19 Reporting Guidelines:

- The school will notify the local health officer of any known case of COVID-19 among any student or employee who was present on a campus within the 10 days preceding a positive test for COVID-19. Specifically, the school shall report the following information:
  - The full name, address, telephone number, and date of birth of the individual who tested positive;
  - The date the individual tested positive, the school(s) at which the individual was present on-site within the 10 days preceding the positive test, and the date the individual was last on-site at any relevant school(s); and
  - The full name, address, and telephone number of the person making the report.
- This information shall be reported to the local health officer by telephone within **twenty-four hours** from the time an individual within the local educational agency or private school is first made aware of a new case.
- The school liaison to the LHD is: Mary Ramirez

## MEASURES FOR WHEN A CLUSTER OR OUTBREAK IS BEING INVESTIGATED AT A SCHOOL

When either a school or LHD is aware that an outbreak may be underway, the LHD will investigate, in collaboration with the school, to determine whether these cases had a common exposure at school (e.g., a common class or staff member, bus ride, or other common exposures outside of school). CDPH defines a school outbreak as 3 or more confirmed or probable cases of staff or students occurring within a 14-day period who are epidemiologically linked in the school, are from different households and are not contacts of each other in any other investigation cases (e.g., transmission likely occurred in the school setting).

During the investigation, the school will:

1. Notify parents/guardians and school staff of a cluster/outbreak investigation related to the school and encourage them to follow public health recommendations (see [APPENDIX: Sample Notification](#)).
2. Identify, as part of the CSP, one or more school staff member who can liaise with the LHD regarding the cluster/outbreak investigation by confirming which classes and stable groups included confirmed cases or symptomatic students and staff members, and if recent events or

gatherings involved any cases or symptomatic persons. ([see About Our School](#))

3. Identify absenteeism among those in affected classes or stable groups, and coordinate with the LHD to contact these absentees to screen for symptoms of COVID-19 if they were exposed to a case during the case's infectious period.
4. Coordinate with the LHD to share a line list of cases and contacts with dates present at or absent from school.
5. Arrange for cleaning and disinfection of classrooms or other areas where cases or symptomatic students or staff members spend significant time.
6. Coordinate with the LHD on notifications to the school community, including specific notifications of stable groups or classrooms regarding their exclusion status and instructions.
7. Coordinate with the LHD on whether and when the school should be closed and reopened.
8. Notify the school community if the school is to be closed for 14 days due to widespread and/or ongoing transmission of SARS-CoV2 at the school or in the general community, and repeat recommendations for prevention and control measures ([see APPENDIX: Sample Notification](#)).
9. Implement online/distance teaching and learning during school closure.
10. Arrange for cleaning and disinfection of the entire school before reopening in the case of closure.

## SCHOOL CLOSURE DETERMINATIONS

Individual school closure, in which all students and staff are not on campus, will be recommended based on the number of cases and stable groups impacted, which suggest that active in-school transmission is occurring. Closure should be done in consultation with the LHO. Situations that may indicate the need for school closure:

- Within a 14-day period, an outbreak has occurred in 25% or more stable groups in the school.
- Within a 14-day period, at least three outbreaks have occurred in the school AND more than 5% of the school population is infected.
- The LHO may also determine school closure is warranted for other reasons, including results from public health investigation or other local epidemiological data.

**Length of closure:** 14 days, or according to a decision made in consultation with the LHO.

## ADDITIONAL INFORMATION

### VACCINES FOR K-12 SCHOOLS

Per CDPH guidance,

- staff will be strongly encouraged to receive the COVID-19 vaccine at the first opportunity.
- students and staff will be strongly encouraged to be immunized each autumn against influenza unless contraindicated by personal medical conditions, to help:
  - Protect the school community.
  - Reduce demands on health care facilities.
  - Decrease illnesses that cannot be readily distinguished from COVID-19 and would therefore trigger extensive measures from the school and public health authorities.

### TRAVEL REQUIREMENTS

The State of California has updated its travel policy with the following provisions:

- Non-essential travel (for recreational purposes) should be limited to 120 miles from the person's home.
- Californians who travel outside the state or the country should quarantine for 10 days upon their return to California.
- Visitors to California from other states and countries must also quarantine for 10 days upon their entry into California.

With this in mind, all staff and parents are asked to limit recreational travel to no more than 120 miles from their home. All school community members are notified that if they must travel outside of California or outside of the United States, they will be required to quarantine for 10 days upon their return to California.



## APPENDICES

### APPENDIX: SAMPLE NOTIFICATIONS

[CLICK HERE FOR SAMPLES](#)  
Stanislaus County

### APPENDIX: DECISION MAKING FLOWCHART

[NOW WHAT? DECISION-MAKING FLOWCHART](#)

### APPENDIX: Sacred Heart Catholic School, Patterson REOPENING PLAN & WAIVER

[SHCS Patterson DoS COVID-19 COUNTY PROPOSAL & WAIVER APPLICATION August 2020](#)

(Approved By County And State in September 2020 )

## APPENDIX: WHAT TO DO IF THERE IS A CONFIRMED/SUSPECTED CASE

*What measures should be taken when a student, teacher or staff member has symptoms, is a contact of someone infected, or is diagnosed with COVID-19?*

	<b>Student or Staff with:</b>	<b>Action</b>	<b>Communication with school community</b>
1.	COVID-19 symptoms (e.g., fever, cough, loss of taste or smell, difficulty breathing) Symptom screening: per <a href="#">CDC Symptom of COVID-19</a> .	<ul style="list-style-type: none"> <li>Send home if at school.</li> <li>Recommend testing (if positive, see #3, if negative, see #4).</li> <li>School/classroom remain open.</li> </ul>	<ul style="list-style-type: none"> <li>No action needed.</li> </ul>
2.	Close contact <b>(†)</b> with a confirmed COVID-19 case.	<ul style="list-style-type: none"> <li>Send home if at school.</li> <li>Exclude from school for 10 days from last exposure, per <a href="#">CDPH quarantine</a> recommendations.</li> <li>Recommend testing 5-7 days from last exposure (but will not shorten 10-day exclusion if negative).</li> <li>School/classroom remain open.</li> </ul>	<ul style="list-style-type: none"> <li>Consider school community notification of a known exposure. No action needed if exposure did not happen in school setting.</li> </ul>
3.	Confirmed COVID-19 case infection.	<ul style="list-style-type: none"> <li>Notify the LHD.</li> <li>Exclude from school for 10 days from symptom onset date or, if asymptomatic, for 10 days from specimen collection date.</li> <li>Identify school contacts <b>(†)</b>, inform the LHD of identified contacts, and exclude</li> </ul>	<ul style="list-style-type: none"> <li>School community notification of a known case.</li> <li>Notification of persons with</li> </ul>

		<p>contacts (possibly the entire stable group <b>(††)</b>) from school for 10 days after the last date the case was present at school while infectious.</p> <ul style="list-style-type: none"> <li>Recommend testing asymptomatic contacts 5-7 days from last exposure and immediate testing of symptomatic contacts (negative test results will not shorten 10-day exclusion).</li> <li>Disinfection and <a href="#">cleaning</a> of classroom and primary spaces where case spent significant time.</li> <li>School remains open.</li> </ul>	<p>potential exposure if case was present in school while infectious</p>
4.	Symptomatic person tests negative or a healthcare provider has provided documentation that the symptoms are typical of their underlying chronic condition.	<ul style="list-style-type: none"> <li>May return to school after 24 hours have passed without fever and symptoms have started improving.</li> <li>School/classroom remain open.</li> </ul>	<ul style="list-style-type: none"> <li>Consider school community notification if prior awareness of testing.</li> </ul>

**(†)** A contact is defined as a person who is within 6 feet from a case for more than 15 minutes cumulative within a 24-hour period, regardless of face coverings. In some school situations, it may be difficult to determine whether individuals have met this criterion and an entire stable group, classroom, or other group may need to be considered exposed, particularly if people have spent time together indoors.

**(††)** See Stable Group Guidance for definition of a stable group. In some situations, (e.g., when seating charts are used, face covering is well adhered to, and teachers or staff have observed students adequately throughout the day), contact tracing and investigation may be able to determine more precisely whether each stable group member has been exposed. In this situation, those who were not close contacts could continue with in-person instruction.

## APPENDIX: WHEN TO VISIT THE OFFICE

Teachers may contact the school office prior to sending the student to the office if they are uncertain or need guidance about student care. Students should be triaged before they come to the office. If students or staff arrive at the office, those potentially feeling ill with COVID-19 symptoms should immediately be relocated to an isolation area so as not to “contaminate” general health office space.

VALID OFFICE VISIT	CLASSROOM-BASED SERVICES
<ul style="list-style-type: none"> <li>● Symptoms of COVID-19</li> <li>● Scheduled medications that may not be delivered by classroom staff; allow physical distancing; stagger times</li> <li>● Avulsed tooth</li> <li>● Scheduled Specialized Physical Health Care Procedures               <ul style="list-style-type: none"> <li>○ Diabetic care</li> <li>○ Catheterization</li> <li>○ GTube Feedings</li> </ul> </li> <li>● Altered levels of consciousness/concussion</li> <li>● Difficulty breathing</li> <li>● Head injury/complaining of neck pain- DO NOT move, keep the student calm. Call 9-1-1</li> <li>● Sudden vision impairment</li> <li>● Diabetic “lows” or unconscious</li> <li>● SEVERE bleeding or other traumatic injury; Call 9-1-1</li> <li>● Severe abdominal/groin pain</li> <li>● Seizure (uncontrolled movement) do not hold down, remove objects that may cause injury</li> <li>● Signs and symptoms of Multisystem Inflammatory Syndrome in Children (MIS-C), which may include rash, swollen red eyes, hands, and feet.</li> </ul>	<ul style="list-style-type: none"> <li>● Scheduled medications where educational staff may be taught to deliver medications (this means medication will need to be locked up in the respective classroom)</li> <li>● Health services personnel visit classrooms and administer medication to the student (similar to hospital model).</li> <li>● To the extent possible, students self-administer medication that may be self-carried by law.</li> <li>● Minor Toothache / Primary Tooth comes out</li> <li>● Small paper cuts, abrasions, picked scabs.</li> <li>● Wound care/ Ice pack for small bumps/bruises</li> <li>● Localized bug bites.</li> <li>● Minor headache or fatigue with no other symptoms.</li> <li>● Mild stomach ache or nausea.</li> <li>● Readily controlled nosebleeds, where the student can deliver self-care.</li> <li>● Anxiety/stress/psychological issue- try calming techniques and/or contact school psychologist or counselor</li> </ul>

## APPENDIX: CAMPUS USAGE CHART

Full Return to Campus
Full Return to Campus with Reduced Class Size
Blended Learning Model with students on campus 2 - 3 days a week and distance learning the other days.

### Classroom Density

**Number of Square Feet of Available Space for Students: 750 sq. ft.**

	5' gross	4.6" net
SQFT	25sqft	20sft

750	30	38
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## APPENDIX: CLEANING & DISINFECTION PLAN

### Sanitation Plan

Insert Sanitation Plan that covers the commercial, custodial, employee office, and if someone gets sick etc. how to plan.

<https://www.cdc.gov/coronavirus/2019-ncov/community/disinfecting-building-facility.html>

## APPENDIX: SIGNAGE

**Signage Folder:** Please find the following signage in this [FOLDER](#).

- Surface Cleaning
- Restroom Use
- Keeping Classroom Clean
- Please Wash Your Hands
- Please Practice Social Distancing
- Please Line Up on the Marks
- Limited Visitor Access
- Please Be Seated While Waiting To Be Seen
- Temperature Check-Point
- Isolation Space - Mask Required
- The Site is Disinfected Regularly For Your Safety
- Closed for Cleaning
- Student Good Morning Protocol
- Student End of Day Protocol
- Staff Campus Entry Screening

### Proper Wearing of PPE

Sacred Heart Catholic School will utilize the resources on the Center for Disease Control website for guidance on proper wearing of PPE. See Link below.

[Center for Disease Control-PPE](#)

### Symptoms of Illness

Sacred Heart Catholic School will utilize the resources on the Center for Disease Control website for guidance on symptoms of illness. See Link below.

[Center for Disease Control--Symptoms of Coronavirus-](#)

# COVID 19 Screening Flowchart

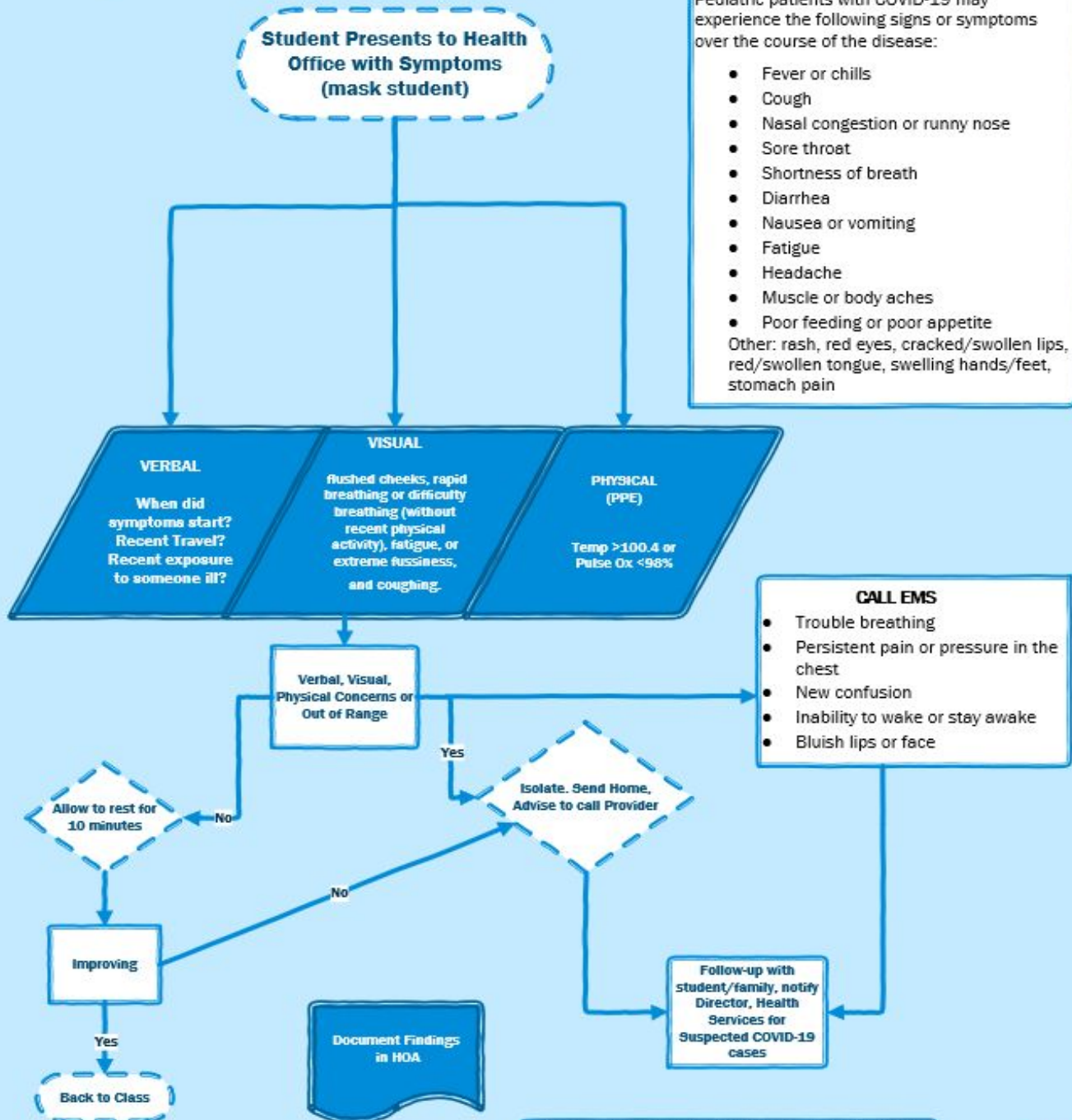
## COVID-19 Screening Flowchart

This flowchart will be used for health staff to provide guidance on students who may present to the health office with COVID-19 like symptoms. This does not replace judgement based on identified findings.

Pediatric patients with COVID-19 may experience the following signs or symptoms over the course of the disease:

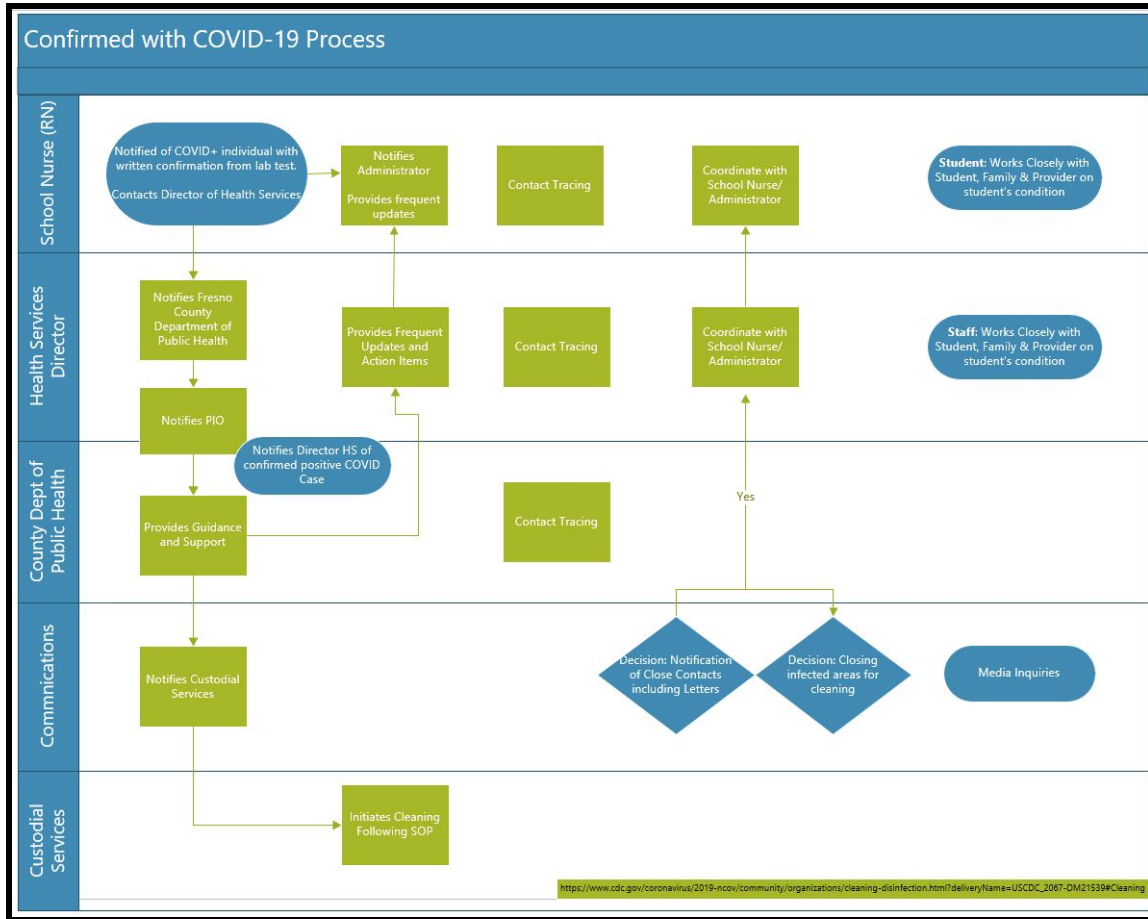
- Fever or chills
- Cough
- Nasal congestion or runny nose
- Sore throat
- Shortness of breath
- Diarrhea
- Nausea or vomiting
- Fatigue
- Headache
- Muscle or body aches
- Poor feeding or poor appetite

Other: rash, red eyes, cracked/swollen lips, red/swollen tongue, swelling hands/feet, stomach pain



<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/guidance-for-childcare.html>  
<https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>

# Confirmed COVID 19 Case Process



## APPENDIX: TRAINING

TRAINING	DATE	FACILITATOR/MEDIA	AUDIENCE
Identify and monitor COVID19 symptoms.	August 4, 2020	Principal	Parents, Staff, Substitutes
Proper use of PPE	August 4, 2020	Principal	Parents, Staff, Students, Substitutes, Contracted Vendors, Visitors
Proper Cleaning and Disinfecting Protocols	August 4, 2020	Principal	Parents, Staff, Students, Substitutes, Contracted Vendors, Visitors
Educational Tools: <ul style="list-style-type: none"> <li>• Creating classroom environments respecting social distancing</li> <li>• Blended Classroom Models</li> <li>• Flipped Classroom Model</li> <li>• Differentiation and effective strategies</li> <li>• Assessment tools</li> <li>• Identifying and planning for Focus Standards</li> <li>• Curriculum mapping</li> </ul>	August 4, 2020	Principal	Staff, Substitutes
Use and Storage of personal items	August 4, 2020	Principal	Students, Staff, Substitutes
Social Distancing Protocols	August 4, 2020	Principal	Parents, Staff, Students, Substitutes, Contracted Vendors, Visitors
Creating classroom environments respecting social distancing	August 4, 2020	Principal	Students, Staff, Substitutes
Use of Traffic Flow Map	August 4, 2020	Principal	Parents, Staff, Substitutes, Students
Restroom and Recess Routines	August 4, 2020	Principal	Students, Staff, Substitutes
Beginning of the day and End of the day procedures	August 4, 2020	Principal	Parents, Staff, Substitutes, Students



## APPENDIX: RETURN TO SCHOOL GUIDELINES

The most recent CDC guidance should be consulted prior to allowing the employee to return to work.

Employees	Minimum Criteria for Return to Work (As of June 7, 2020)	CDC Reference Page
<p><b>Symptomatic Positive</b> Employees with symptoms who are laboratory confirmed to have COVID-19</p>	<p>At least 3 days (72 hours) have passed since recovery, defined as resolution of fever without the use of fever-reducing medications <b>and</b> improvement in respiratory symptoms (e.g., cough, shortness of breath); <b>and</b>, at least 10 days have passed since symptoms first appeared.</p>	<ul style="list-style-type: none"> <li>• For employee cases who did not require hospitalization</li> <li>• For employee cases who required hospitalization</li> </ul>
<p><b>Asymptomatic Positive</b> Employees who never had symptoms and are laboratory confirmed to have COVID-19</p>	<p>A minimum of 10 days have passed since the date of their first positive COVID-19 test. If they develop symptoms, then the criteria for laboratory confirmed cases with symptoms apply.</p>	<ul style="list-style-type: none"> <li>• For employee cases who did not require hospitalization</li> </ul>
<p><b>Symptomatic Negative</b> Employees who had symptoms of COVID-19 but test result returned negative</p>	<p>Use the same criteria for return to work as laboratory confirmed cases.</p>	
<p><b>Asymptomatic Negative</b> Employees who never had symptoms but were tested due to close contact with a laboratory-confirmed case patient and were negative</p>	<p>Employees should quarantine at home for 14 days after the last known close contact with the case patient. Symptoms can develop even after testing negative within 14 days after exposure. The LHD may consider allowing earlier return to work only for an employee in a critical infrastructure industry in which the essential operations of the workplace would be compromised by quarantine of the employee and no alternate staff can perform the same role.*</p>	
<p><b>Symptomatic Untested</b> Employees who had symptoms of COVID-19 but were not tested</p>	<p>Testing is highly recommended. If the employee cannot be tested, use the same criteria for return to work as laboratory confirmed cases.</p>	

<p><b>Asymptomatic Untested</b>  Employees who had close contact to a laboratory-confirmed case patient at work, home, or in the community and do not have symptoms.  <b>OR</b>  Employees who refuse or are unable to be tested after close contact with a laboratory-confirmed case, despite recommendation for testing from LHD or healthcare provider, and do not have symptoms.</p>	<p>Employees should be quarantined at home for 14 days after the last known close contact with the case patient. Testing is highly recommended; if testing has not occurred, the LHD may consider allowing an employee who had close contact to a confirmed case to continue to work only in a critical infrastructure industry in which the essential operations of the workplace would be compromised by quarantine of the employee and no alternate staff can perform the same role.*  Employees who develop symptoms of COVID-19 while in quarantine should contact their healthcare provider. Even if they are not tested, the same criteria for return to work should be used as laboratory-confirmed cases.</p>	<ul style="list-style-type: none"> <li>• For employee cases who did not require hospitalization</li> <li>• Critical workers implementing safety practices</li> </ul>
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